



Strengthening our Villages

With Donna Provoost, Lynette Archer, Vanessa Sidney-Richmond

Hosted by Inspiring Communities' Denise Bijoux.



WELCOME

1. Please ensure your sound / audio is turned off.
2. Please use the Q&A chat box to participate in our Q&A session toward the end of our webinar.
3. Please change your screen to gallery view to view all speakers.
4. A recording of this session will be sent to you via the email addressed you registered with.

Karakia timatanga

Tūtawa mai i raro

Tūtawa mai i roto

Tūtawa mai i waho

Kia tau ai te mauri tū

Te mauri ora ki te katoa

Hāumi e, hui e, tāiki e

We summons from above, below, within

and the surrounding environment

the Universal vitality to infuse and enrich all present

Unified, connected, and blessed.

Child and Youth Wellbeing Framework: www.dpmc.govt.nz

OVERVIEW: THE FRAMEWORK

Our Vision: New Zealand is the best place in the world for children and young people.

CHILDREN and
YOUNG PEOPLE...



... are LOVED, SAFE
and NURTURED

This means:

- they feel loved and supported
- they have family, whānau and homes that are loving, safe and nurturing
- they are safe from unintentional harm
- they are safe from intentional harm (including neglect, and emotional, physical and sexual abuse)
- they are able to spend quality time with their parents, family and whānau



... have WHAT
they NEED

This means:

- they and their parents or caregivers have a good standard of material wellbeing
- they have regular access to nutritious food
- they live in stable housing that is affordable, warm and dry
- their parents or caregivers have the skills and support they need to access quality employment



... are HAPPY
and HEALTHY

This means:

- they have the best possible health, starting before birth
- they build self esteem and resilience
- they have good mental wellbeing and recover from trauma
- they have spaces and opportunities to play and express themselves creatively
- they live in healthy, sustainable environments



... are LEARNING and
DEVELOPING

This means:

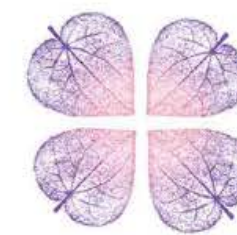
- they are positively engaged with, and progressing and achieving in education
- they develop the social, emotional and communication skills they need as they progress through life
- they have the knowledge, skills and encouragement to achieve their potential and enable choices around further education, volunteering, employment, and entrepreneurship
- they can successfully navigate life's transitions



... are ACCEPTED, RESPECTED
and CONNECTED

This means:

- they feel accepted, respected and valued at home, school, in the community and online
- they feel manaakitanga: kindness, respect and care for others
- they live free from racism and discrimination
- they have stable and healthy relationships
- they are connected to their culture, language, beliefs and identity including whakapapa and tūrangawaewae



... are INVOLVED and
EMPOWERED

This means:

- they contribute positively at home, at school and in their communities
- they exercise kaitiakitanga: care of the land and connection to nature
- they have their voices, perspectives, and opinions listened to and taken into account
- they are supported to exercise increasing autonomy as they age, and to be responsible citizens
- they and their families are supported to make healthy choices around relationships, sexual health, alcohol, tobacco, and other drugs

Essence: Whakatōngia te kākano aroha i roto i ā tātou taitamariki kia puāwai i roto i tō rātou tupuranga aranui oranga.
Plant the seed of love in our children and they will blossom, grow and journey towards the greatest pathway of life.

Resources to help you get better outcomes for children, families, whānau and communities.



Putting the Child and Youth Wellbeing Strategy into practice

Policy guide | August 2020

The Office of the Children's Commissioner (OCC) has developed questions for agencies and organisations to use as a starting point to support the holistic intent of the [Child and Youth Wellbeing Strategy](#) (the Strategy) to be realised. The Strategy provides a shared understanding of what children and young people want and need to live a good life, and what we can all do to help achieve these outcomes. It is important that policies and actions are developed and delivered in a way that accepts, respects, connects, involves and empowers children and young people.

The Strategy's six interconnected outcome areas are underpinned by a set of principles that, when used together, promote wellbeing and equity for all children and young people.

Two of the Strategy's six outcomes areas – 'accepted, respected and connected', and 'involved and empowered' – provide guidance on improving the 'how', when addressing the wellbeing outcomes as a whole.

The questions below have been designed to help agencies ensure they are addressing the 'how'.

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The questions below have been designed to help agencies ensure they are addressing the 'how'.

Child and Youth Wellbeing Strategy's six outcome areas:
Children and young people...

are loved, safe and nurtured

have what they need

are happy and healthy

are learning and developing

Step A Work collaboratively across outcome areas for a holistic approach

One of the principles of the Strategy is change requires action by all of us. In order to support the holistic intent of the Strategy, agencies will need to work together outside of their silos, in partnership with Māori, and communities, in all their diversity. For example, the 'happy and healthy' outcome is reliant on children and young people having what they need for material wellbeing.

- How does the proposed policy interact with, and impact on, the 6 outcome areas to ensure holistic and comprehensive approaches for children and young people's wellbeing?
- How are you partnering with Māori to uphold the principle of the Strategy that Māori are tangata whenua?
- How are you respecting and upholding children and young people's rights under the [United Nations Convention on the Rights of the Child](#)?
- How are you exploring opportunities for partnership and collaboration with iwi and communities?
- How are you engaging with other policy groups or agencies to ensure alignment of efforts and resources?

are accepted, respected and connected

Step B Support children, young people, their families and whānau to be accepted, respected and connected for who they are and who they want to be

- How will your policy, service design, planning, and delivery support children, young people and their families to:
 - be connected to their culture, language, beliefs and identity, including to whakapapa and tīrangawāwae: place of belonging?
 - build and strengthen relationships with family, whānau, friends and others in their community?
 - live free from racism and discrimination by explicitly considering systemic discrimination in its different forms when developing policy, legislation, service design and delivery?
 - feel accepted, respected and valued at home, school, in the community and online?
 - experience manaakitanga: kindness, respect and care for others?

are involved and empowered

Step C Ensure children and young people's voices and views are at the centre of your approach so that they and their families and whānau are involved and empowered

- How will your policy, service design, planning and delivery:
 - support children, young people and their families to contribute positively at home, in their whānau, at school and kura, and in their communities, hapa and iwi?
 - support and empower children, young people and their families to make healthy and informed choices around relationships, sexual health, alcohol, tobacco and other drugs?
 - involve children and young people, and their views and perspectives, in design and delivery (and their families and whānau when appropriate)?
 - consider the perspectives of, and impacts, on a diverse range of children and young people and their families and whānau, including Māori, Pasifika, disabled, LGBTQIA+, those in state care, rural etc?

Useful links

- Child and Youth Wellbeing Strategy: <https://childyouthwellbeing.govt.nz/sites/default/files/2019-08/strategy-on-a-page-child-youth-wellbeing-sept-2019.pdf>
- Child Impact Assessment Tool: <https://www.oia.govt.nz/about-us-and-our-work/publications/resources/child-impact-assessment-tool>
- OCC 'How to be Child Centred' webpage: <https://www.oia.govt.nz/learning/child-centred>
- DPAC's policy methods toolbox: <https://dpmc.govt.nz/our-programmes/policy-and-policy-methods-toolbox>
- Using CYWS indicators to measure impact: <https://childyouthwellbeing.govt.nz/resources/child-and-youth-wellbeing-strategy-learn#section-7>

*These questions are designed for use alongside a Treaty of Waitangi analysis and tools that support impact analysis for different groups, such as the [Child Impact Assessment](#) and a gender analysis.

For more information:

www.childyouthwellbeing.govt.nz

www.oia.govt.nz

children@oia.govt.nz

[@oia_nz](https://twitter.com/oia_nz)

[@oia_nz](https://facebook.com/oia_nz)



<https://www.oia.govt.nz/publications>

<https://www.childrichcommunities.org.nz/resources>



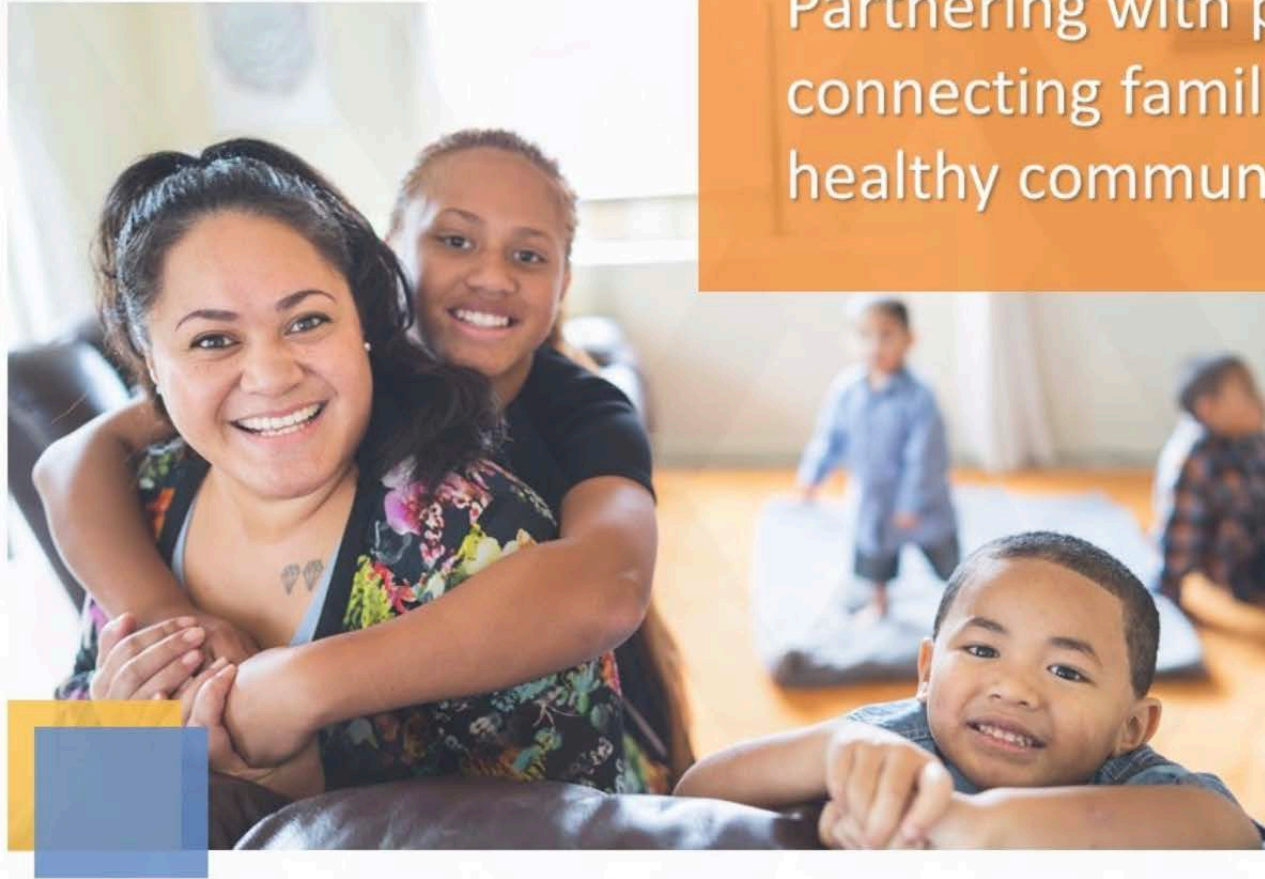
“When a flower doesn’t bloom,
you fix the environment
in which it grows.
Not the flower.”

- ALEXANDER DEN HEIJER



Collective
impact
Complex
Co-Create
Collaborate
Co-design
Co-Matters
Co-Define
Community-led
Co-produce
Contribute

Woven Whānau.



Partnering with parents,
connecting families, building
healthy communities together



Collective
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Parents
alongside
parents, on a
journey toward
success for
themselves
and their
whanau.

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Contribute



Mobilising connections and creating spaces where parents are sharing their journey and informing 'what could this look like'



Parent alongside parent



Neighbourhood parent groups



Home visits



Parent spaces



Parent-led neighbourhood events



Parenting courses and guest speakers



Connections to the community and wider support

- Parent led; Woven Whānau providing the scaffolding of mentoring and support for ongoing success.
- Multiple points of entry, with spaces to settle as needed and opportunities to come and go.
- Always checking in about what they think could make a difference for parents in Whanganui.
- Understanding that capacity and commitment can change at any time, for any reason.

ABOUT TE TIHI O RUAHINE WHĀNAU ORA ALLIANCE CHARITABLE TRUST

REACHING NEW HEIGHTS

Te Tihi is an Alliance of nine Iwi, Hapū, and Māori organisations who work collectively to deliver whānau-centred services based on the Te Ara Whānau Ora process.

ALLIANCE


Te Rōpū Hōkōwhiri
Charitable Trust


Māori Women's
Welfare League
Ngā Kāwhiri o
Te Rōpū Hōkōwhiri


Raukawa Māori
Wardens Association


Best Care
Whakapāi Hauora
Charitable Trust


He Puna
Hauora Inc.


Te Kōhanga
Hauora


Ngā Kaitiaki o
Ngāi Tahu Inc.


Te Wāhanga
Māwātū Trust


Māuiopoko
TIDAL AUTHORITY


TE OHU
WHAKARAARA


Te Tuahiwi

SERVICE
PROVISION


Te Tuahiwi


Te Tihi
Reaching New Heights

DEVELOPMENT
INNOVATION



ABOUT KĀINGA WHĀNAU ORA

Kāinga Whānau Ora supports **whānau dreams & aspirations** by bringing together key agencies because we know that we can achieve **better outcomes** when we work together. Sometimes systems get in the way of whānau **achieving their goals**, we aim to stop creating ‘work arounds’ and create systems that **work for whānau**.



★ **PALMY
SPRING BLING!**



Changing the place of engagement



Please use the Q&A chat box to
participate in our Q&A session.



FREE 1:2:1 PEER MENTORING AVAILABLE

Get support as and how you need it for your Community-Led Development mahi.

Our one-hour CLD Clinics provide you with access to expert advice on the specific tools and practices relevant to your organisation, project or desired outcome.

<https://inspiringcommunities.org.nz/training/cld-clinics/>



COMMUNITY CHANGEMAKERS

Inspiring Communities' consultancy arm *Powerdigm* provides services to help agencies and organisations navigate authentic community engagement and innovation.

WE ARE:

- A collective of associates experienced in community innovation and change.
- Effective in authentic collaboration, policy development, co-design, formative evaluation and sustainable transformation.
- Grounded by proven practice, evidence and relationships, and working to powerfully shift Aotearoa toward our new business-as-usual.

www.powerdigm.org.nz

*Unuhia, unuhia
Unuhia ki te uru tapu nui
Kia wātea, kia māmā, te ngākau,
te tinana, te wairua i te ara takatā
Koia rā e Rongo, whakairia ake ki runga
Kia tina! TINA! Hui e! TĀIKI E!*

*Draw on, draw on,
Draw on the supreme sacredness
To clear, to free the heart, the body and the spirit of mankind
Rongo, suspended high above us
Draw together!
Affirm!*