



## Community-led Learning and Outcome Story Framework

Community-learning stories is an approach adapted from “Learning Stories” methodology developed by [Margaret Carr](#).

Writing learning stories helps your local initiative to:

- **share what you are noticing:** what’s happening in your community
- **draw out your learning:** e.g. about what’s helped progress your vision, your understanding of your community and it’s culture
- **consider how you respond:** what opportunities, actions does this suggest?
- **grow shared local leadership:** it gives people a voice, helps us grow a shared culture around how we work, learn and plan together

This story from [Rakiura Museum](#) has many of the elements of the particular community learning story format on the next page below. Use or adapt these questions to get some interesting discussions started, then have fun shaping your story from there. Share your story with your local community and consider who else might be interested too – e.g. funders, local newspaper, local MPs, Council, other potential or current supporters.

Inspiring Communities shares many CLD stories as part of our nurturing a CLD movement and knowledge base around CLD principles and practice that is grounded in Aotearoa NZ wisdom. We are always curious to learn with and from people working locally doing awesome work to help communities flourish to more deeply understand the joys, challenges, successes and failures of CLD in action.

**Be in touch** if you would like to share your community learning story with us.

## Story Title:

## Community Project or Initiative:

*Useful discussion questions to build your story from...*

1. What's the local situation and outcome you seek? (Why are you doing this, what are you trying to achieve or change).
2. What's been happening, what have you done so far?
3. Who's been involved and how?
4. What's changed and how do you know?
5. What's helped change happen? e.g. how were people, ideas, change activated, why did people come on board and stay through challenging times?
6. Your learning and advice for others? e.g. what helped, got in the way, what would you do again, do differently next time, etc.
7. What now, what next? e.g. how does this learning shape your planning? What are your next steps? What further changes and support will be required for your next phase?

Picture that reflects people or events in the story

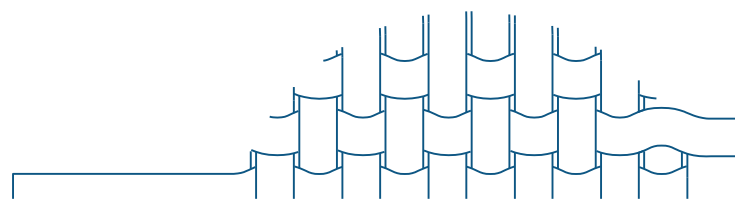
Picture that reflects people or events in the story

## Story written by:

## Contact details:

(email, website, facebook etc)

## Date:





Catalyses locally-ed change to achieve sustainable, effective outcomes.

We are the reference point for community-led development in New Zealand, building on international and local practice-based evidence to grow and share expertise.

Inspiring Communities operates across many sectors at multiple levels.

Talk to us about your CLD training, workshop needs, coaching, support and opportunities in your community or region. We understand diversity! We can tailor packages to your specific requirements.



### RESOURCES

#### Harakeke/Flax

From the root to the flower the harakeke shares its properties.



### ADVICE

#### Korimako/Bell Bird

Fluent, graceful speaker.



### EVENTS

#### Whakaatu/Presenting

The peak of the mountain as a stage to present from.

