



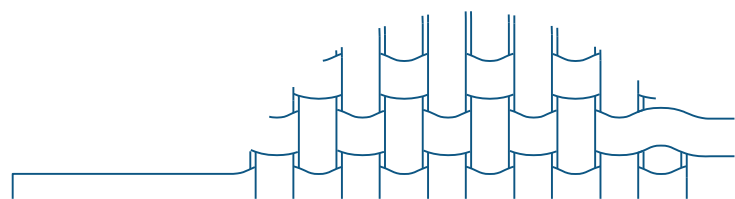
Setting up for Success

Include learning in everything you do

In the left column, you'll find some key success factors¹. In the right column, we have suggested some practical examples of the key factors in action, to get you thinking about what would work in your community.

Are these essential conditions for change present in your community?	What could enhance this, even if it is only there to some extent? For example:
Willingness to learn and imagine a better way of doing things.	Encourage people's ideas for a better future. Support them to learn from trying to put their ideas into practice with others.
Belief that the new way of doing things will work and the will to act on that belief.	Support people to 'just do it' in a thoughtful way, and to honestly reflect on what's working and what's not. Awhi/offer support when things get tough.

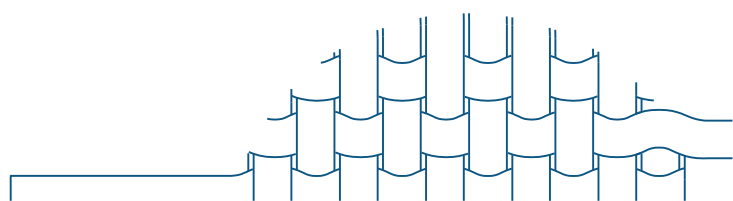
¹ From Annie Casey Foundation, 2006 <https://www.aecf.org/resources/a-framework-for-learning-and-results-in-community-change-initiatives/>



Knowledge of the community's context and history.	This needs lots of conversations with an open, curious mind and heart – this work is never finished! See our powerful questions for getting started and working with Tāngata whenua resources .
Leadership capacity, and efforts to develop community leaders including those who are most affected by the current community conditions and the desired changes.	Always ask who needs to be involved? Whose voice is missing? What emerging talent are we spotting? See our Growing Collaborative Local Leadership resources .
Relationships and a shared sense of teamwork.	Agree ways of working and communicating that build positive, inclusive, learning and teamwork culture. See our building collaborative relationships resource for help building trust, shared commitment and accountability.

Essential Elements for Learning

Are these essential elements for learning present in your community?	What might enhance this, even if it is present to some extent?
An agreed and well-understood vision for change that includes core values and principles of engagement.	Building shared local vision and values takes time. See practical tools in our community vision building resources .
A theory of change or a plan that shows intended results and the strategies to get there.	This might just be a hunch about what would work next! See our example of a simple plan linked to performance indicators that can help you keep adapting along the journey.



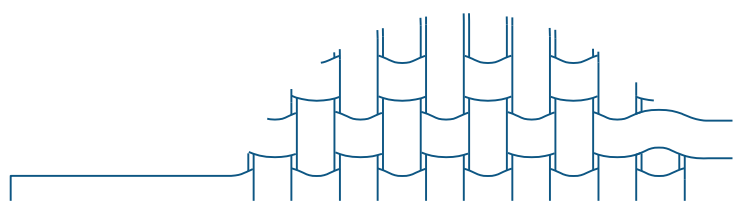
Measurement/assessment of interim outcomes.	This is about celebrating successes as you go. Review our resource on <u>monitoring and evaluating your CLD mahi</u> to shape your own approach to evaluation.
Use of data to create knowledge.	This doesn't have to be complicated. See our <u>quick tips for making the most of community conversation feedback</u> for ideas about collating simple data (e.g. feedback) from each activity.
Creating, adopting, and adapting knowledge-based tools that enable all stakeholders to move ahead with common insight, understanding, and accountability.	You might start with making a regular practice of using some <u>simple facilitated processes for learning and reflection</u> to deepen understanding from, of and for your local ways of doing things.

Don't wait to get everything perfect before you start! Instead, use this resource to start a stock take of what you already have in place and think about what you want to have on your radar or in your action plan. You can then work on this over time, so you set your initiative up for success.

The point of talking about essential conditions for change and essential elements of learning is to improve the way we think and act about community change [and resilience and sustainability] so we can produce better results for communities and their residents. Learning doesn't lead to results on its own, someone or some group has to believe change is possible, imagine a better way of doing things, and take action...

We believe that the essential conditions and elements should be harnessed to community mobilising and action – that is, working with residents and community stakeholders to achieve results.

Annie E Casey Foundation 2006: 9





Catalyses locally-led change to achieve sustainable, effective outcomes.

We are the reference point for community-led development in New Zealand, building on international and local practice-based evidence to grow and share expertise.

Inspiring Communities operates across many sectors at multiple levels.

Talk to us about your CLD training, workshop needs, coaching, support and opportunities in your community or region. We understand diversity! We can tailor packages to your specific requirements.



RESOURCES

Harakeke/Flax

From the root to the flower the harakeke shares its properties.



ADVICE

Korimako/Bell Bird

Fluent, graceful speaker.



EVENTS

Whakaatu/Presenting

The peak of the mountain as a stage to present from.

