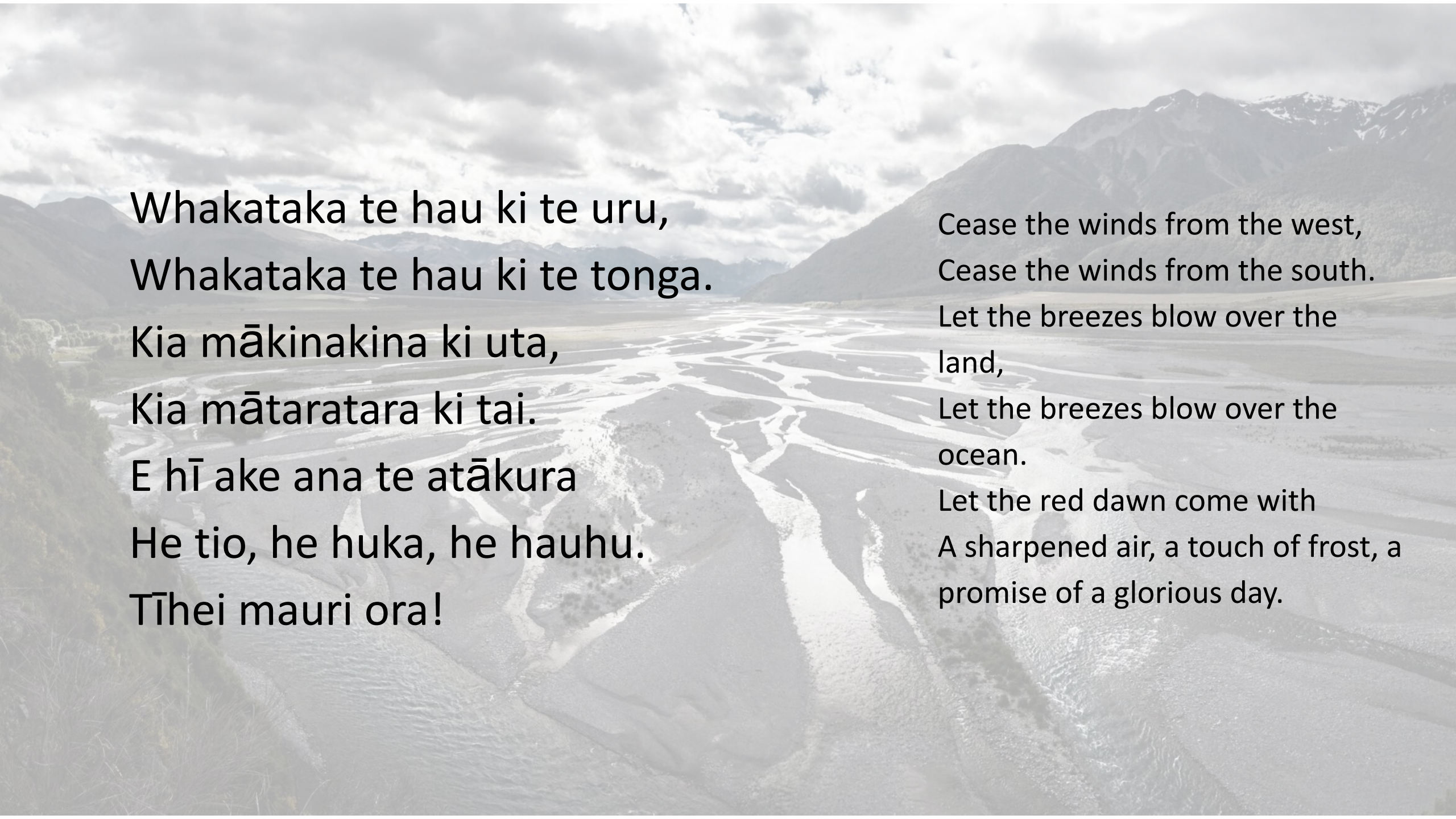


Honouring Te Tiriti o Waitangi in community

with Gwyn John and Anna Parker



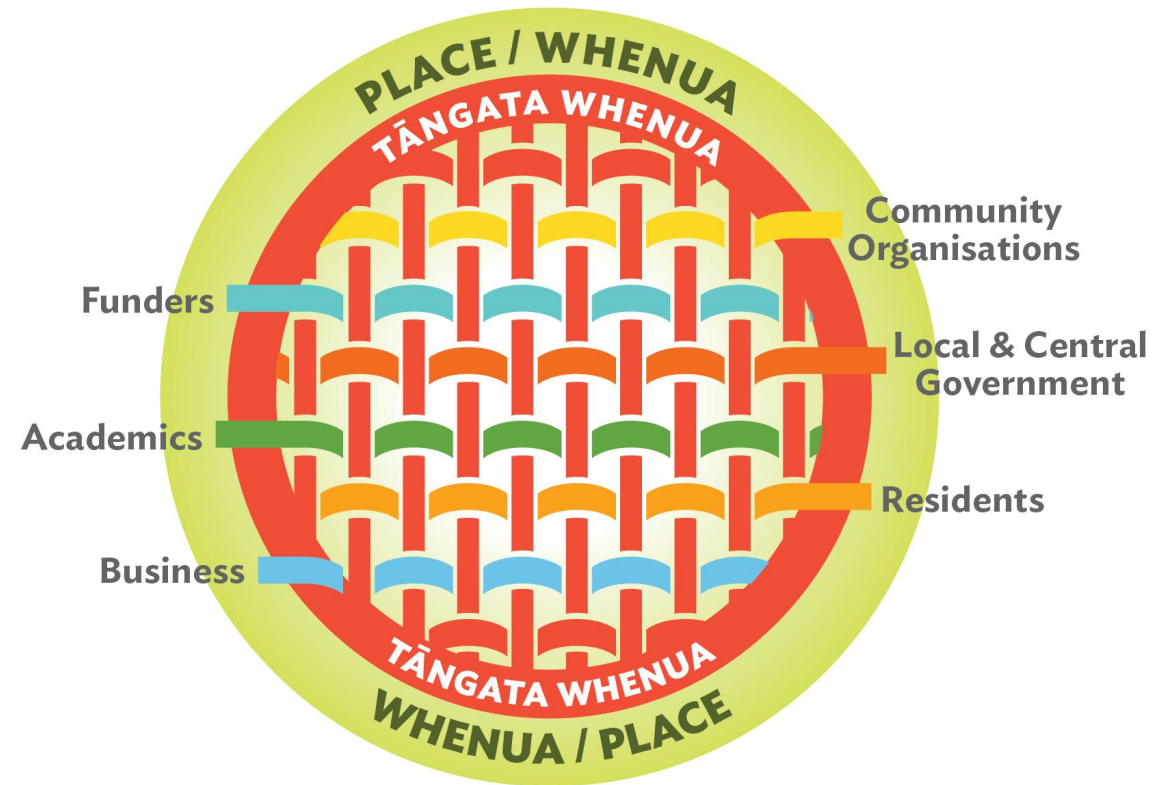
Whakataka te hau ki te uru,
Whakataka te hau ki te tonga.
Kia mākinakina ki uta,
Kia mātaratara ki tai.
E hī ake ana te atākura
He tio, he huka, he hauhu.
Tīhei mauri ora!

Cease the winds from the west,
Cease the winds from the south.
Let the breezes blow over the
land,
Let the breezes blow over the
ocean.
Let the red dawn come with
A sharpened air, a touch of frost, a
promise of a glorious day.

Community-led Development in Aotearoa

CLD Principles

- *Grow from shared local visions*
- *Build from strengths*
- *Work with diverse people and sectors*
- *Grow collaborative local leadership*
- *Learn by Doing*



Te Whakawhanake ā-Hapori

Weaving our connections and contributions

Te Tiriti o Waitangi



Te Tiriti o Waitangi

–what does it actually say?

Preamble: Mutually beneficial relationship
Agreement to ensure peace and good order

Article 1 - **Kāwanatanga**
Allows a Governor for Pākehā

Article 2 – **Tino Rangatiratanga**
Affirms (existing) hapū rights of sovereignty – ultimate control & authority
Crown gets rights to pre-emption

Article 3 - **Ōritetanga**
Promises equal rights to Māori

Article 4 - **Wairuatanga**
Protects everyone's belief systems/spiritual freedom

Pre-amble: Relationship

Pre-amble: The intention of a *mutually beneficial relationship*

What do we as Tangata Tiriti bring to this relationship?

Do we have enough information to engage in a meaningful conversation?

Do we understand how we have benefitted from our history of colonisation?

Where do we fit into this story?

Article 1: Kāwanatanga

Article 1: Honourable *Kāwanatanga* (Governance)

How are we as Tangata Tiriti being honourable citizens in Aotearoa?

Do we know and understand our own history and how it has shaped our experience, our worldviews and our perspectives so that we can engage respectfully?

How are our processes, actions, allocation of resources, power structures shaped and informed by Tangata Whenua worldviews and practice?

How are we working in relationship with Mana Whenua and Tangata Whenua across all levels of our work?

How might we need to ‘upskill’ so we are better prepared to be in relationship with tangata whenua?

Article 2: Rangatiratanga

Article 2: Māori right to *Rangatiratanga* (Sovereignty /Self-determination)

How are we recognising and supporting māori aspirations and right to mana motuhake?

What active steps are we taking to support Tangata Whenua led actions, decision-making and structures?

How are we sharing power and resources to actively support Rangatiratanga?

What factors are currently present within te Ao Māori we need to consider eg pre-post settlement? Resources, capacity and demand? etc

Article 3: Ōritetanga

Article 3: *Ōritetanga* (Equal rights and equity)

How do our systems and structures support equitable outcomes for Māori?

What actions do we take to address inequity within systems and structures in society?

How are our equity actions/impacts improving outcomes specifically for māori?

How do we know?

Article 4: Wairuatanga

Article 4: *Wairuatanga*: (Upholding all religions including māori worldview and beliefs)

How are māori values and ways of being supported and respected in our work?

How visible is a māori world view in our spaces?

How are we making space for māori worldviews to be expressed and embedded in our practice?

Are we engaging authentically with Te Ao Māori?

Te Tiriti o Waitangi

Te Tiriti o Waitangi Navigating to a better future

The articles of Te Tiriti give us a really clear guide to a better more equitable future

It is us as Tangata Tiriti that need to catch up

Preamble: Mutually beneficial relationship

Article 1: Honourable Kāwanatanga

Article 2: Enduring Tino Rangatiratanga

Article 3: Ōritetanga: Equity for Māori

Article 4: Wairuatanga: Upholding of worldview

- Introduce yourself
- Your context
- What has resonated from our discussion so far today?

Breakout

5 Wai's



THE 5 WAIS

TIBBLE MODEL OF MĀORI
COMMUNITY ENGAGEMENT



1.

NA WAI?

Why meet?
What's the need for
engagement?
What will success
look like?

2.

KO WAI?

Who are you needing
to engage with?
Get specific!
Do your homework so
you see the best person
for the purpose.

3.

MO WAI?

What's the benefit of
engagement for Māori?
Empathise! Imagine a
Māori perspective and
move at a pace
and in a style that works
for Māori.

4.

ME WAI?

Who is guiding your
engagement with Māori?
Seek support and build
relationships with
connectors and navigators.
Take time, make friends!

5.

HE WAI?

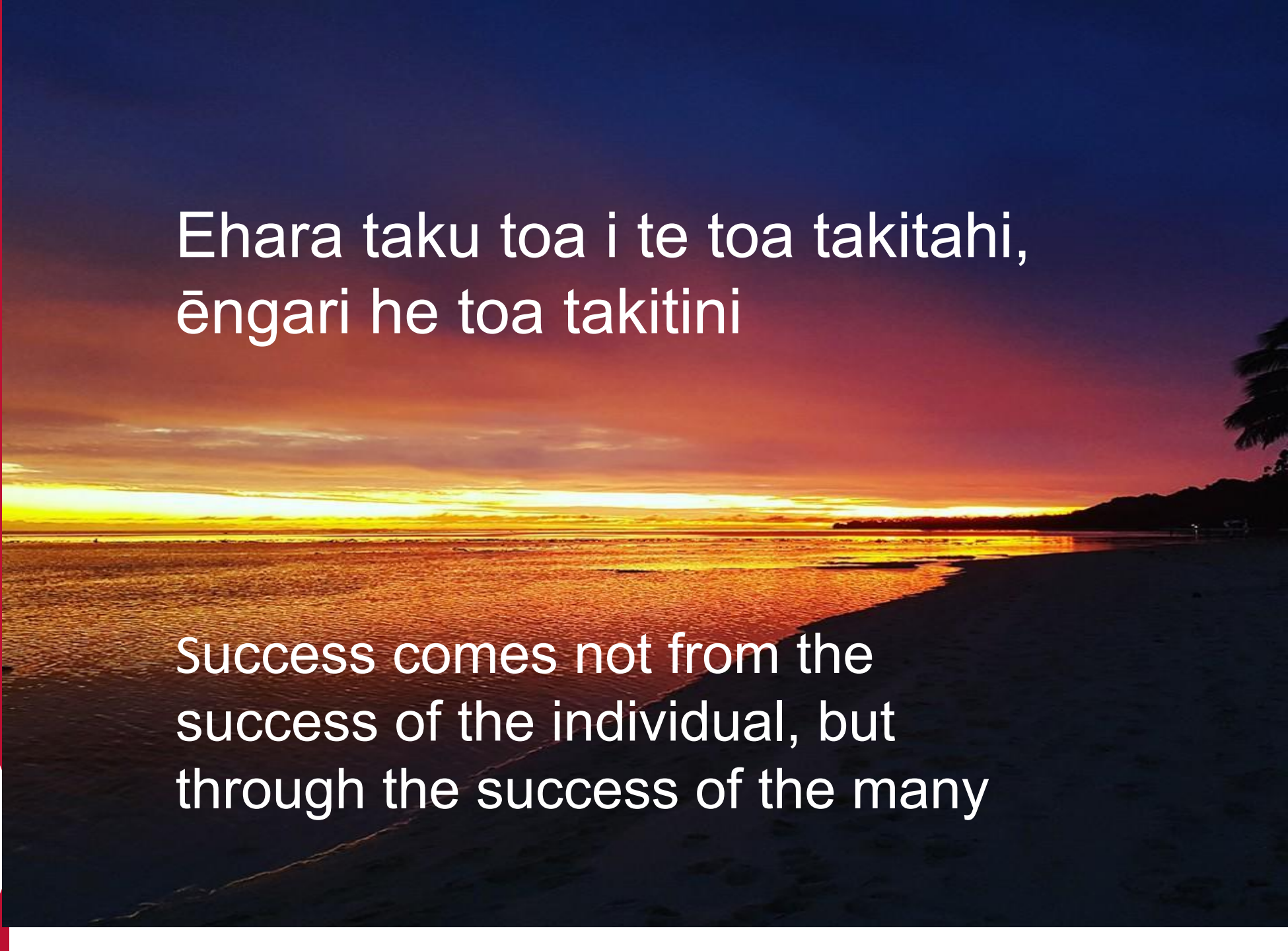
Get the tikanga right:
what is appropriate for the
context and the people?
Karakia?
Mihimihi? Waiata? Koha?
Will they have a kaumatua?
If you don't know, go back
to step 4.

1. **Nā Wai?** *Why? What need? What will success look like?*
2. **Kō Wai?** *Who are you needing to engage with? For this purpose?*
3. **Mō Wai?** *What's the benefit for Māori? Empathise with other perspectives. Move at pace, style that works for Māori*
4. **Me Wai** *Who will guide our engagement? Build relationships with connectors, navigators.*
5. **He Wai?** *What tikanga appropriate for this context and people? Karakia? Mihimihi? Waiata? Koha?*

- What might be a good next step for yourself, your team or community?

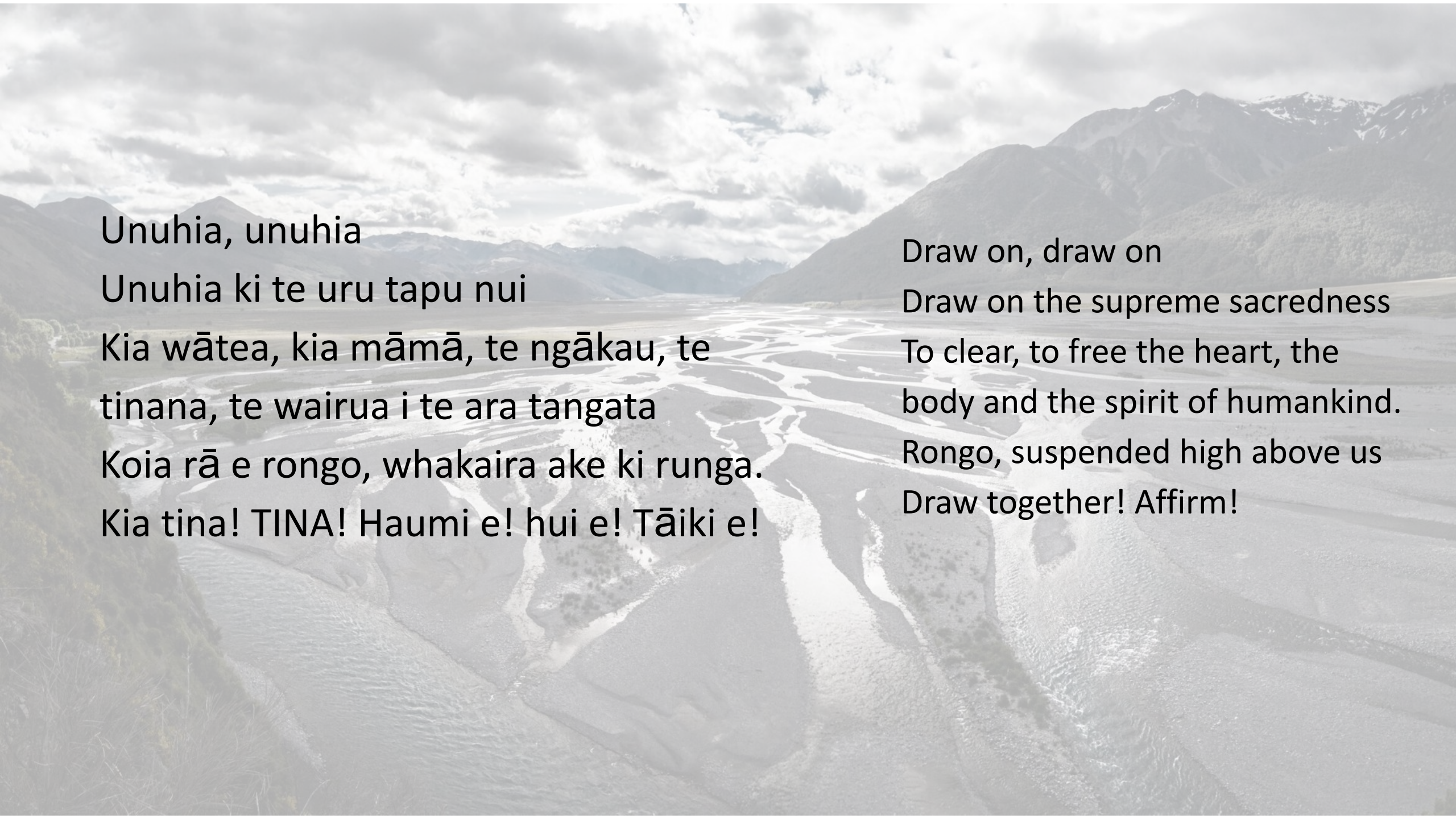


Breakout

A photograph of a sunset over a beach. The sky is a mix of deep blue, orange, and yellow. The sun is low on the horizon, creating a bright glow. The water reflects the colors of the sky. The beach is in the foreground, and some trees are visible on the right side.

Ehara taku toa i te toa takitahi,
ēngari he toa takitini

Success comes not from the
success of the individual, but
through the success of the many



Unuhia, unuhia
Unuhia ki te uru tapu nui
Kia wātea, kia māmā, te ngākau, te
tinana, te wairua i te ara tangata
Koia rā e rongo, whakaira ake ki runga.
Kia tina! TINA! Haumi e! hui e! Tāiki e!

Draw on, draw on
Draw on the supreme sacredness
To clear, to free the heart, the
body and the spirit of humankind.
Rongo, suspended high above us
Draw together! Affirm!

Thank you



Facilitator details

Inspiring Communities is a team of specialists in community-led development. We use our experience and expertise to mentor, broker, train and connect communities to become even better places to live, work and invest in.

The Inspiring Communities team is available to support you and your communities to build your CLD capacity - contact us to find out more.

We invite you to visit our website: www.inspiringcommunities.org.nz

Kia hora te marino
kia whakapapa pounamu te moana
kia tere te kārohirohi i mua i tō huarahi.

May peace be widespread
may the sea glisten like greenstone
and may the shimmer of light guide you on
your way.