

Tāfesilafa'i

Uplifting the Mana | Child Rich Communities and CLD Hui
November 2022



In the beginning

2017 – 2020

Children's wellbeing connected to kaiako hauora

Pandemic will make it worse – what can we do?

Asked questions and applied an equity lens



Created a framework



Cathie's attempt



Indigenous framework



What we have learned

2020 - 2022

Providing a space for faiaoga to create and share culturally-centric educational resources is critical in enabling these unique learning environments to thrive

- Faiaoga confidence in the use of a culturally-rich pedagogy and curriculum increased



- The significance of providing culturally-rich early learning environments was enhanced



- Tamaiti achievement and wellbeing indicators increased



What works

- A clear shared vision
- Samoan-centric practices
- Cross-sector partners – education, health, community
- Addressing power imbalances – elevating faiaoga voices
- Ministry of Education Innovation funding – flexible to meet outcomes





Reports and stories

July 2021: Celebrating Phase 1 [\(1\) TāfesiLafa'i: Samoan ECE Community of Care – YouTube](#)

August 2021: Website article [Wellness, fellowship and better learning outcomes from West Auckland Samoan ECE Collective \(sporty.co.nz\)](#)

September 2021: Systems Change Webinar [\(1\) 2021 Systems Change in Action: Webinar 5 – YouTube](#)

March 2022: TāfesiLafa'i Community of Care Report [Healthy Families Waitākere - Resources \(sporty.co.nz\)](#)

April 2022: Website article [New digital approach brings welcome connection for Samoan ECEs \(sporty.co.nz\)](#)

August 2022: TāfesiLafa'i Evaluation Report [Healthy Families Waitākere - Resources \(sporty.co.nz\)](#)

August 2022: Celebrating Phase 2 [\(1\) TāfesiLafa'i 2022 – YouTube](#)

Sept 2022: Website article [TāfesiLafa'i celebrates the achievements of phase two and looks ahead to expansion in phase three \(healthyfamilieswaitakere.org.nz\)](#)



healthy families

Waitākere

He oranga whānau

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